



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Washington Middle School	27-66159-6058770	February 21,2024	April 9, 2024

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Board Goal: Increase the achievement of all students through effective instruction, an engaging curriculum, and aligned assessments. Ensure that the District resources are aligned, integrated, and evaluated.

LCAP Goal: The performance and opportunity gap will be eliminated- all students will graduate college and/or career ready.

Goal 1

Washington Middle School's average scale score for Math and English will increase by 10 points through effective instruction and collaborative teams developing common assessments, analyze results and determine next steps.

Identified Need

Dashboard indicated a decrease in ELA/Math

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
SBAC scores in ELA	36.9 below standard	decrease by 8%
SBAC scores Math	74.9 below standard	decrease by 8%
STAR Reading		
STAR Math		

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.1 PLC

All students will show an increase in ELA/Math scaled scores.

Strategy/Activity

1.1 PLC

Teachers will collaborate in subject area teams that address focus standards, assessments, interventions, enrichment and best practices.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
27,219 Actual Expenditures	LCFF District Certificated Salaries and Benefits PLC Course Lead Stipends- MS Teachers
8,048 Actual Expenditures summer leadership (\$7800)***\$248***	LCFF Site 1000-1999: Certificated Personnel Salaries leadership meetings
1,867 Actual Expenditures summer hours	LCFF Site 3000-3999: Employee Benefits leadership benefits

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.2 Intervention for all students

Strategy/Activity

1.2 Interventions

*Conduct Academic Saturday School for 8th grade students with multiple F's and follow-up Saturday supports

Counselor, Intervention Specialist, and Ed Specialist will work together to identify underperforming students in Core Content Subject Areas based on Lexile and IPR data for small group after-school, before school or Saturday interventions/tutorials.

*Administration and teachers will work together to provide a homework center in the library at least two days a week before and after school, for students to complete assignments, have access to computers and receive extra help. Additional targets groups (SWD and ELs) will be identified based on progress report data. Teachers will implement math intervention programs during the school day to address students with significant gaps.

*Administration will work with ELA teachers to institute and maintain a reading intervention and a school wide literacy through accelerated reader.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
30,000	LCFF District

Actual Expenditures	5000-5999: Services And Other Operating Expenditures AR Licences
196,873 Actual Expenditures	LCFF District Certificated Salaries and Benefits 1.6 FTE Math Support Teacher
84,724 Actual Expenditures	LCFF District Certificated Salaries and Benefits 1.0 FTE Intervention Specialist
39,500 Actual Expenditures homework center	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries intervention academics, planning
9,166 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits benefits After school, Saturday and intervention academies
5,004 Actual Expenditures	Title I Part A: SES 1000-1999: Certificated Personnel Salaries After school, Saturday and intervention academies
1,161 Actual Expenditures	Title I Part A: SES 3000-3999: Employee Benefits After school, Saturday and intervention academies
2,446 Actual Expenditures Domino's \$1,100.00 (R24-03668), Lucky's \$200.00 (R24-03670), Domino's \$600.00 (R24- 05615) *** \$536.00**	LCFF Site 5000-5999: Services And Other Operating Expenditures snacks for afterschool intervention
500 Actual Expenditures	Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures application fees
3,864	Title I Part A: SES

<p>Actual Expenditures</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Transportation for interventions</p>
<p>4,000 Actual Expenditures</p>	<p>Title I Part A: Disadvantaged Students 2000-2999: Classified Personnel Salaries classified staff supporting interventions</p>
<p>3,460 Actual Expenditures Amazon \$262.07 (R24-02741), OD \$3,100.00 (R24-04659), Amazon \$40.41 (R24-06799) ***\$57.52***</p>	<p>LCFF Site 4000-4999: Books And Supplies materials and supplies</p>
<p>1,479 Actual Expenditures</p>	<p>Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits classified staff supporting interventions</p>
<p>5,000 Actual Expenditures Bole stipend</p>	<p>Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries AR Coordination</p>
<p>1,160 Actual Expenditures</p>	<p>Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits AR Coordination</p>
<p>17,450 Actual Expenditures Office Depot \$2,000.00 (R24-03188), Lucky's \$200.00 (R24-03670), First Book \$1,652.61 (R24-04138), OD \$1,200.00 (R24-04140), Amazon \$190.03 (R24-04336), OD \$3,000.00 (R24-04542), Follett \$8,011.00 (R24-04648), Amazon \$1,252.68 (R24-05512) ** -\$56.32***</p>	<p>Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies School wide interventions AR, Homework center, Sat school</p>
<p>2,280 Actual Expenditures Jones \$694.83 (R24-05454), Amazon \$324.00 (R24-05511), Amazon \$85.15 (R24-06022), Amazon \$489.49 (R24-06455), Amazon \$67.65 (R24-06459) ***\$618.88</p>	<p>Title I Part A: SES 4000-4999: Books And Supplies School wide interventions AR, Homework center, Sat school</p>

4,000 Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries clerical support intervention and other classified EWA for support
1,479 Actual Expenditures	LCFF Site 3000-3999: Employee Benefits
167,703 Actual Expenditures	LCFF District Certificated Salaries and Benefits 1.2 Read 180 Teacher
28,303 Actual Expenditures	LCFF District Classified Salaries and Benefits 0.68 SPED Para Educator

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.3 Counselor/Academics for all students

Strategy/Activity

1.3 Counselor/Academics

WMS will provide additional academic counseling services to students to monitor academic progress, assist with placement in appropriate intervention programs, development of 4-6 year plans, A-G requirements, progress towards promotion and grade level informational nights for parents/guardians.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

93,945

Actual Expenditures

Source(s)

LCFF District
Certificated Salaries and Benefits
1.0 FTE Counselor

2,000 Actual Expenditures counseling presentation	LCFF Site 1000-1999: Certificated Personnel Salaries A-G presentation, Career Readiness 2 hours/4 counselors, Promotion mtgs
464 Actual Expenditures	LCFF Site 3000-3999: Employee Benefits
6,000 Actual Expenditures	Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures Field trips
2,378 Actual Expenditures OD \$750.00 (R24-05013), Amazon \$547.10 (R24-05014) ***0***	LCFF Site 4000-4999: Books And Supplies laptops for counselors,intervention specialist, social worker, materials supplies
11,637 Actual Expenditures alcatraz round one	LCFF Site 5000-5999: Services And Other Operating Expenditures off campus and afterschool learning and Nat Honor Society
1,227 Actual Expenditures OD \$557.07 (R24-04315) ***\$669.93**	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies material and supplies for interventions
2,000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries subs for off campus and afterschool learning
464 Actual Expenditures	LCFF Site 3000-3999: Employee Benefits
203 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries intervention specialist
47	Title I Part A: Disadvantaged Students

Actual Expenditures	3000-3999: Employee Benefits benefits
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Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.4 Summer School/Bridge

Strategy/Activity

1.4 Summer School/Bridge
 Administrators will plan and conduct a summer bridge program for incoming 7th graders to promote acclimation and success and for current 7th grade students to remediation of courses they have failed.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
82,455 Actual Expenditures	LCFF District 1000-1999: Certificated Personnel Salaries EWA summer bridge/Summer School 10 teachers @ 150 hrs
6,500 Actual Expenditures	LCFF District 4000-4999: Books And Supplies Summer Bridge/Summer School Material and supplies for teachers to utilize for instruction
1,925 Actual Expenditures	LCFF District Certificated Salaries and Benefits EWA Summer Bridge/Summer School Counselor support (35 hours)
3,740 Actual Expenditures	LCFF District Classified Salaries and Benefits EWA Summer Bridge/Summer School Clerical Support (170 hours)
5,716 Actual Expenditures	Title I Part A: SES 5000-5999: Services And Other Operating Expenditures Bus transportation

9,313 Actual Expenditures	LCFF District Certificated Salaries and Benefits EWA Summer Bridge/Summer School teacher in charge (170 hours)
2,903 Actual Expenditures	LCFF District Classified Salaries and Benefits EWA Summer Bridge/Summer School campus supervisor (150 hours)
3,000 Actual Expenditures	LCFF District 5700-5799: Transfers Of Direct Costs Field Trip for Summer School, WEB Field Trip, Avid Field Trip
4,200 Actual Expenditures	Title I Part A: SES 1000-1999: Certificated Personnel Salaries counseling summer school
975 Actual Expenditures	Title I Part A: SES 3000-3999: Employee Benefits counseling summer school
7,964 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies summer incentives
4,928 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 4000-4999: Books And Supplies materials for EL summer bridge
3,426 Actual Expenditures	Title I Part A: SES 2000-2999: Classified Personnel Salaries summer school mtgs, groups, planning
1,267 Actual Expenditures	Title I Part A: SES 3000-3999: Employee Benefits
731	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies

Actual Expenditures

summer bridge materials

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.5 AVID

Strategy/Activity

1.5 Administration and AVID coordinator will implement and support of the AVID program (hiring tutors, parent nights, site team meetings, field trips, materials & supplies,agenda)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

10,598

Actual Expenditures
Office Depot \$675.97 (R24-01644), Amazon \$42.44, Success By Design \$7,706.77 (R24-04148), OD \$1,153.33(R24-05002), Amazon \$997.59 (R24-05147) ***\$21.90***

LCFF Site
4000-4999: Books And Supplies
Materials, supplies, agendas

5,000

Actual Expenditures

LCFF Site
1000-1999: Certificated Personnel Salaries
AVID Coordinator

1,160

Actual Expenditures

LCFF Site
3000-3999: Employee Benefits
AVID Coordinator benefits

15,932

Actual Expenditures

LCFF District
Classified Salaries and Benefits
EWAs for AVID Tutors- up to two tutors per site

242

Actual Expenditures

LCFF District
Certificated Salaries and Benefits
Subs for AVID Program

79,791

LCFF District

Actual Expenditures	Certificated Salaries and Benefits AVID Teacher Sections
3,400 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries AVID team meeting, planning, parent night,
12,000 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures AVID Summer Institutes/Other - 1 admin/coordinator and 3 teachers (less than 3 years experience)
2,000 Actual Expenditures	LCFF District 4000-4999: Books And Supplies AVID materials & supplies
4,199 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures AVID site membership annual fee
120 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures AVID Tutoring fingerprinting costs
789 Actual Expenditures	LCFF Site 3000-3999: Employee Benefits AVID site team meeting, planning, parent night,
6,000 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures field trips
610 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures AVID Weekly
5,000	LCFF District

Actual Expenditures	5000-5999: Services And Other Operating Expenditures AVID Cohort Fieldtrip
1,000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries subs for field trips
232 Actual Expenditures	LCFF Site 3000-3999: Employee Benefits
284 Actual Expenditures	LCFF District 1000-1999: Certificated Personnel Salaries EWA for Cross Collaboration (up to 6 hrs)

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.6 Software and Technology

Strategy/Activity

1.6 Tech
Administration will consult with Ed Tech to continuously upgrade and maintain our schools instructional technology to aide in the implementation of common core and increase 21st century skills.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

12,856
Actual Expenditures
PSS \$1,324.40 (R24-01407) , GoBulk \$871.00 (R24-02236) , Amazon \$320.54 (R24-02237), Amazon \$1,596.80 (R24-02384) , C.B.M \$6,900.35 (R24-04131), GoBulk \$767.05 (R24-0544), CDW \$1,024.58 (R24-05532)
\$51.28

19,521

Source(s)

Title I Part A: Disadvantaged Students
4000-4999: Books And Supplies
site tech licenses, materials, supplies and equipment for classroom instruction

Title I Part A: Disadvantaged Students

<p>Actual Expenditures Quizlet \$2,753.22 (R24-01539), Noredink \$11,300.00 (R24-01610), Kahoot \$4,608.00 (R24-02330) *** \$859.78***</p>	<p>5000-5999: Services And Other Operating Expenditures no red ink</p>
<p>2,000 Actual Expenditures</p>	<p>Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries hours to support tech</p>
<p>18,462 Actual Expenditures</p>	<p>LCFF District Certificated Salaries and Benefits 0.4 FTE Ed Tech Coach</p>
<p>464 Actual Expenditures</p>	<p>Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits hours to support tech</p>
<p>4,000 Actual Expenditures Lucky's \$255.67 (R24-01537), Amazon \$377.51(R24-03432), Paxton \$311.42 (R24-03446), Paxton \$728.00 (R24-03446), Lucky's \$341.50 (R24- 03449), Paxton \$287.02 (R24-03644), Amazon \$36.22 (R24-04383),Vex \$1,419.16 (R24-06243) , Paxton/Patterson \$3,495.00 (R24-06284), Amazon \$ 446.18 (R24-06374) *** -\$3,697.68***</p>	<p>LCFF Site 4000-4999: Books And Supplies pax patternson material and supplies</p>
<p>18,586 Actual Expenditures Sphero \$3,588.08 (R24-03183),CDW \$1,232.34 (R24-04133), Sphero \$3588.08 (R24-04134), OD \$2,851.43 (R24-04136), CDW \$2,561.45 (R24-05531),CDW \$1789.34 (R24-06082), Amazon \$917.66 (R24-06980) ***\$2,060.62***</p>	<p>LCFF Site 4000-4999: Books And Supplies materials and supplies and pax patternson</p>

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Strategy/Activity 8

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Strategy/Activity 9

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Strategy/Activity 10

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Strategy/Activity 11

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Collaboration, additional counselors, focus on specific demographic groups has been effective in supporting students on multiple levels.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Board Goal: Recruit, hire, retain and develop faculty, staff and leaders that are qualified, high performing, and diverse. Ensure that the District resources are aligned, integrated, and evaluated.
 LCAP Goal: Recruit, hire, retain, and develop faculty, staff, and leaders that are qualified, high performing, diverse, and culturally competent.

Goal 2

New Teacher Support, Learning walks, Coaching cycles, mini PDs, -WMS goal

Identified Need

areas of growth for PLCs-look at power point from last day

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Participation in PD	Learning walks 4x a year	summaries of data 4x
PDSA	ELA 7, ELA 8, Math 7, Math 8, SS 7, SS 8, Sci 7, Sci 7, Sci 8, PE 7/8	continue all PLC in PDSA and include electives
PLC	Collaborative lead mtgs bi-monthly	continue mtgs

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students, Ed. Specialist PD, Ed. Specialist

Strategy/Activity

Highly Qualified Teachers
 2.1- Highly qualified Teachers will be recruited and hired,.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures	LCFF District Certificated Salaries and Benefits Hiring Bonus for core content teachers and SPED teachers
Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Frontline/My Learning platform -PD Data Management System
Actual Expenditures	LCFF District None Specified Innovation Teacher Grant (Manage through site PAL process)

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

all students

Strategy/Activity

Professional Development

2.2 Provide instructional coaches to work with teachers on the implementation of best instructional practices.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

50,174

Actual Expenditures

Source(s)

LCFF District
Certificated Salaries and Benefits
Site Instructional Coaches (3 coaches .2 release from class)

Actual Expenditures

LCFF District
3000-3999: Employee Benefits
benefits instructional coaches (.2 ed tech .2 instructional)

Actual Expenditures

LCFF District
Certificated Salaries and Benefits
Substitutes for Certificated Staff PD

Actual Expenditures	LCFF District Classified Salaries and Benefits EWAs for classified staff PD
Actual Expenditures	LCFF District Classified Salaries and Benefits EWAs for Certificated Staff PD
Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures Professional Consultants

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

2.3 Professional Development

Teachers will attend conferences and training on GRR, CM, Common Core, Literacy, Assessment, technology, and other topics important to the implementation of this plan.

Professional development

Create a site Instructional Leadership team to lead Professional Development

Professional Development

Plan and hold mini-PD sessions before or after school.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

9,798

Actual Expenditures

ILT prep **0***

Source(s)

Title I Part A: Professional Development (PI Schools)

1000-1999: Certificated Personnel Salaries

ILT PD prep and meetings,

2,274

Actual Expenditures

ILT prep **0***

Title I Part A: Professional Development (PI Schools)

3000-3999: Employee Benefits

benefits ILT PD prep and meetings,

1,200

Title I Part A: Disadvantaged Students

4000-4999: Books And Supplies

<p>Actual Expenditures Office Depot \$850.00 (R24-03343) ***\$350.00***</p>	<p>material and supplies</p>
<p>4,500 Actual Expenditures Lucky's \$1,500.00 (R24-02301), Lucky's \$1,000.00 (R24-04675) ***\$2,000.00***</p>	<p>LCFF Site 4000-4999: Books And Supplies materials, supplies, snacks</p>
<p>5,000 Actual Expenditures</p>	<p>Title I Part A: Professional Development (PI Schools) 1000-1999: Certificated Personnel Salaries plan and attend PD</p>
<p>1,160 Actual Expenditures</p>	<p>Title I Part A: Professional Development (PI Schools) 3000-3999: Employee Benefits</p>
<p>5,960 Actual Expenditures</p>	<p>Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Substitutes</p>
<p>1383 Actual Expenditures</p>	<p>Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits benefits Substitutes</p>
<p>12,000 Actual Expenditures AVID, RTI</p>	<p>Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures travel and conference</p>
<p>3,000 Actual Expenditures</p>	<p>Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries plan pd, mini pd, planning, interventions</p>
<p>11,194 Actual Expenditures Paxton/Patterson \$3,000 (PO24-00341), ASCA Conf. \$4,205.64 (PO24-00931), Sonoma Summer Inst. \$644.64 (PO24-00931), Summer Institute \$239.40 (PO24-00931), Sonoma Wind Symposium \$120.00 (P24-00931), Boomerang</p>	<p>LCFF Site 5000-5999: Services And Other Operating Expenditures Travel & Conferences</p>

Project. Course \$300.00 (PO24-01881), CAHPERD Conf. \$425.00 (R24-05491) *** -\$740.70 ***	
3,583 Actual Expenditures Amazon \$1,143.14 (R24-04072), Miller Pembleton \$480.12 ***\$1,911.74***	Title I Part A: Professional Development (PI Schools) 4000-4999: Books And Supplies material for pd
7,800 Actual Expenditures Rivas-Dampier	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries new teacher support stipend and hours
2,088 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits
1,810 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits benefits

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

WMS continues to provide mini PD, new teacher support, travel/conference and additional counseling. Coaches plan and deliver PD. New teachers are supported bi-weekly then moved to 1x a month.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Board Goal: Ensure that teaching and learning environments are safe, caring, and healthy. Ensure that the District resources are aligned, integrated, and evaluated.

LCAP Goal: All students will be engaged in teaching and learning environment that are safe, caring, and healthy.

Goal 3

WMS will ensure that teaching and learning environments are safe, caring, and healthy. Ensure that the School & District resources are aligned, integrated, and evaluated.

Identified Need

Increase in interventions for social emotional needs and substance abuse.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Suspension rates	8.6%	decrease by 3%
Chronic Abseteesim	25.7%	decrease by 5 %
Parent Engagement	15-20 attending weekly parent mtgs	increase by 3%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

PBIS

3.1a Establish and maintain a PBIS Tier 1 team to analyze behavior data, organize an incentive system, and plan other PBIS activities.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

1,000

Source(s)

LCFF District

Actual Expenditures	1000-1999: Certificated Personnel Salaries Subs to Cover release time for PD 4 days per year
5,500 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures Fall or Spring Conference 1 Admin + one member of each tier team.
484 Actual Expenditures	LCFF District 1000-1999: Certificated Personnel Salaries Conference Subs
4,500 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures Educational field trips

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

PBIS

3.1b- Establish and maintain a tier 2 team of teachers to monitor and analyze student data. Create and implement behavior interventions, and monitor their effectiveness.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Tier II students

Strategy/Activity

PBIS

3.1c

Add extra safety and student support staff.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
138,062 Actual Expenditures	LCFF District Certificated Salaries and Benefits Salary for 1 additional Assistant Principal
197,699 Actual Expenditures	LCFF District Classified Salaries and Benefits Salary for 1 of each of the following PBIS Clerk Attendance Clerk Secretary I PPS
3,867 Actual Expenditures MP Express \$536.90 (R24-03186), SVGD \$944.93 (R24-04113), SVGD \$2384.25 (R24-04114) ***0***	LCFF Site 4000-4999: Books And Supplies materials for student safety
62,583 Actual Expenditures	LCFF District Classified Salaries and Benefits Campus Security
Actual Expenditures	LCFF District Certificated Salaries and Benefits 0.4 Assistant Principal
84,873 Actual Expenditures	LCFF District Certificated Salaries and Benefits 1.0 Assistant Principal

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

PBIS

3.1 d - Establish and maintain a tier 2 team of teachers to monitor and analyze student data. Create and implement behavior interventions, and monitor their effectiveness provide lunchtime activities for students, incentives, educational or team building, to help build a positive school culture and field trips

PBIS CordIncorporate restorative practices into our discipline routines and procedures.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

5,697

Actual Expenditures

Title I Part A: Disadvantaged Students
1000-1999: Certificated Personnel Salaries
PBIS teams planning

1,322

Actual Expenditures

Title I Part A: Disadvantaged Students
3000-3999: Employee Benefits
PBIS teams planning

33,127

Actual Expenditures

Home Depot \$207.47 (R24-01845), Toledo Physical Edu. Supply \$460.79 (R24-02443), Positive Promo. \$6,171.04 (R24-02705), Amazon \$1,803.83 (R24-03389), Office Depot \$1,400.00 (R24-03761), SVG \$8,355.00 (R24-04411), Positive Promo. \$979.57, SVGD \$10,140.00 (R24-05217), Home Depot \$207.47 (R24-05377), School Health \$1,1571.97 (R24-06940), Positive Promotion \$4,745.91 (R24-07151) *** -\$2,292.88 ***

LCFF Site
4000-4999: Books And Supplies
incentives

5,513

Actual Expenditures

Alcatraz \$1,695.40 (R24-05700 not including transportation), Round 1 \$734.64 (R24-06861 Not including Transportation) ***\$3,082.96***

LCFF Site
5000-5999: Services And Other Operating Expenditures
PBIS field trip

8,280

Actual Expenditures
Point lobos Sci

Title I Part A: Disadvantaged Students
5000-5999: Services And Other Operating Expenditures
Field trips

2,000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Substitutes
465 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits benefits
17,951 Actual Expenditures	LCFF District Certificated Salaries and Benefits EWA's for WEB Coordinator (150 hrs)

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Mental Health

3.2 - provide behavioral health services for students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures	LCFF District 1000-1999: Certificated Personnel Salaries 1.0 behavioral health specialist
Actual Expenditures	LCFF District Certificated Salaries and Benefits 1.0 FTE Social Worker

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Parent Involvement

3.3 Provide opportunities for parent involvement via parent training, services, and other supports for all families.

Conduct monthly parent meetings for parents of English Learners to help them access the school resources, and offer input into the program for their children. LCAP Title I meetings.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
79,213 Actual Expenditures	LCFF District Classified Salaries and Benefits Community Liaison salary
4,300 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures Mental Health Matters District Wide Conference
Actual Expenditures	Title I Part A: Parent Involvement 5000-5999: Services And Other Operating Expenditures CABE
1,000 Actual Expenditures	Title I Part A: Parent Involvement 2000-2999: Classified Personnel Salaries Parent mtg planning
370 Actual Expenditures	Title I Part A: Parent Involvement 3000-3999: Employee Benefits
5,150 Actual Expenditures Lucky's \$3,000 (R23-00822), Amazon \$1,258.31 (R24-07156) ***\$890.69***	Title I Part A: Parent Involvement 4000-4999: Books And Supplies materials and supplies for parent mtgs
11,500 Actual Expenditures	Title I Part A: Disadvantaged Students 5800: Professional/Consulting Services And Operating Expenditures

Eduardo Eizener \$10,500.00 (R24-1536) ***\$1,000.00***	Dr. Eisner professional consulting and language services
1,000 Actual Expenditures	Title I Part A: Parent Involvement 1000-1999: Certificated Personnel Salaries Follow up mtg/support with parents
232 Actual Expenditures	Title I Part A: Parent Involvement 3000-3999: Employee Benefits
150 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures Light meal for in-person workshops
1,127 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures CABE Long Beach 2023
454 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Parent volunteers -fingerprints through the district office or private vendor
5,000 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Talking Points- staff will be able to communicate with families via text in their home language
3,000 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Language line- staff will be able to call families live in their home language

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

3.4 Establish and support WEB program that encourages student to student mentorship, and helps incoming middle school acclimate by creating opportunities for student leaders and incoming 7th graders to engage and connecting through team building

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	LCFF District 1000-1999: Certificated Personnel Salaries EWA for WEB Coordinator (150 hrs)
14,295 Actual Expenditures	LCFF District 3000-3999: Employee Benefits
5,000 Actual Expenditures California Sports Design \$1,657.87 (R23-00760). Amazon \$3,428.67 (R24-05783) *** - \$86.54 ***	LCFF Site 4000-4999: Books And Supplies materials, supplies, incentives, equipment, snacks
Actual Expenditures	
Actual Expenditures	
Actual Expenditures	

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Student participation in incentivized programs grew as demonstrated by number of students recognized and participating in WOW, AR, 5 STAR and AR. PBIS lunchtime activities increased and student participation increased

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP Goal 4 All English Learners will increase their English language acquisition towards English proficiency.

Goal 4

LCAP Goal 4 All English Learners will increase their English language acquisition towards English proficiency.

Identified Need

Additional support for EL teachers, support staff, students and parents.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
SBAC ELA ELL	-79.1	-76.1
SBAC MATH ELL	-107	-104
STAR Reading ELL		
STAR MATH ELL		
ELPI (ELPAC)		

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.1 Instructional Support for EL Students

Strategy/Activity

4.1 Staff and support for EL Specialist through instructional coaching and model lesson delivery, academic process, communication with parents, collaboration, parent meetings (teachers, counselors, classified staff and intervention team.

Counselor, Intervention Specialist, EL Specialist and Ed Specialist will work together to identify students who are under performing in Core Content Subject Areas based on Lexile and IPR data for small group after-school, before school or Saturday interventions/tutorials.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
115,860 Actual Expenditures	LCFF District Certificated Salaries and Benefits 1.0 FTE EL Specialist Salary (Blake)
78,929 Actual Expenditures	LCFF District 2000-2999: Classified Personnel Salaries 1.0 EL Clerk (GRAY)
55,868 Actual Expenditures	LCFF District Classified Salaries and Benefits 2 Bilingual Para-Educators
0 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 1000-1999: Certificated Personnel Salaries 0.2 additional counselor
0 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 3000-3999: Employee Benefits Benefits for 0.2 FTE addition counselor
3,140 Actual Expenditures OD \$1,100.00 (R24-04672), OD \$643.00 (R24-04764), OD \$200.00 (R24-06942) ***\$1,197.00***	Title III: Immigrant 4000-4999: Books And Supplies
19,968 Actual Expenditures OD \$310.26 (R24-04665), Amazon \$91.29 (R24-04667), Amazon \$7,023.99 (R24-05527), Amazon \$1,702.99 (R24-06123), Amazon \$872.23 (R24-06763), Amazon \$2,415.14 (R24-07043), OD \$4,000.00 (R24-07041) ***\$3,552.10***	Title III Part A: Language Instruction for LEP Students 4000-4999: Books And Supplies materials, supplies, snacks and tech
	LCFF District

Actual Expenditures	Certificated Salaries and Benefits 0.6 CSR Math Support
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Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.2 Enrichment and Interventions for EL Students

Strategy/Activity

4.2a Staff and support for EL Specialist through instructional coaching and model lesson delivery, academic process, communication with parents, collaboration, parent meetings (teachers, counselors, classified staff and intervention team. Provide education enrichment field trips to support academics.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
6,626 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 1000-1999: Certificated Personnel Salaries EWA for EL Fall/Spring Intervention
1,541 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 3000-3999: Employee Benefits Benefits for EWA for EL Fall/Spring Intervention
1,368 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 2000-2999: Classified Personnel Salaries EWA for EL fall/spring intervention
506 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 3000-3999: Employee Benefits Benefits EWA for EL fall/spring intervention
Actual Expenditures	Title III: Immigrant 1000-1999: Certificated Personnel Salaries Mentoring academic and career center
	Title III: Immigrant

Actual Expenditures	3000-3999: Employee Benefits
Actual Expenditures	Title III Part A: Language Instruction for LEP Students 5000-5999: Services And Other Operating Expenditures transportation for field trips and incentives
Actual Expenditures	Title III: Immigrant 3000-3999: Employee Benefits
0 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 4000-4999: Books And Supplies Intervention and Tech supplies and books
13,719 Actual Expenditures Vista \$3,149.69 (R24-04414), OD \$900.00 (R24-04663), OD \$2,600.00 (R24-07002), OD \$3,571.38 (R24-07004) ***\$3,452.93***	Title III Part A: Language Instruction for LEP Students 4000-4999: Books And Supplies tech, materials and supplies
9,249 Actual Expenditures SF Exploratorium \$2,939.40 ***\$6,309.60***	Title III Part A: Language Instruction for LEP Students 5000-5999: Services And Other Operating Expenditures

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.3 Engage EL families

Strategy/Activity

4.3 Provide opportunities in meetings/workshops/virtual academies to support parents and families with school engagement.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

2,000

Source(s)

Title I Part A: Disadvantaged Students

Actual Expenditures MP Express \$1,107.67 R24-07063 ***\$892.33***	4000-4999: Books And Supplies materials, supplies
1,000 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 5900: Communications postage for communication
450 Actual Expenditures	Title I Part A: Parent Involvement 2000-2999: Classified Personnel Salaries parent mtg
166 Actual Expenditures	Title I Part A: Parent Involvement 3000-3999: Employee Benefits
1,500 Actual Expenditures Lucky's \$1,200 (R24-00626), Amazon \$147.47 (R24-07000) ***\$152.53***	LCFF Site 4000-4999: Books And Supplies matierlal, supplies and snacks for meeting

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.4 Professional Development for EL Staff

Strategy/Activity

EL specialist and instructional leadership team will provide mini PDs to support strategies, planning and goal setting for EL students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

1,000

Actual Expenditures

Source(s)

Title III Part A: Language Instruction for LEP
Students
1000-1999: Certificated Personnel Salaries

232

Actual Expenditures

Title III Part A: Language Instruction for LEP Students

3000-3999: Employee Benefits

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Provide additional academic supports for ELs students within all academic classes. For families invite to informational meeting to support engagement in redesignation and overall academic supports.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP Goal 5 Students with Disabilities will graduate college and career ready.

Goal 5

LCAP Goal 5 Students with Disabilities will graduate college and career ready.

Identified Need

Additional support for SWDs within core content and electives.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
SBAC ELA SWD	-113.5	-110.5
SBAC MATH SWD	-131.6	-128.6
STAR Reading SWD		
STAR Math SWD		

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.1 Enrichment and Intervention for SWD

Strategy/Activity

Education specialist provide additonal tutoring for SWDs

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

500

Actual Expenditures

Source(s)

Title I Part A: Disadvantaged Students
1000-1999: Certificated Personnel Salaries
cert enrichment and intervention

236 Actual Expenditures	Title I Part A: Disadvantaged Students 2000-2999: Classified Personnel Salaries
116 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits class enrichment and intervention
87 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits
1,056 Actual Expenditures Amazon \$901.84 (R24-04109) ***\$154.16***	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies alternative supports for group work

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.2 Professional Development for SWD staff

Strategy/Activity

Develop and plan mini PDs to support SWDs with all classes

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

1,000

Actual Expenditures

Source(s)

Title I Part A: Disadvantaged Students
1000-1999: Certificated Personnel Salaries

236

Actual Expenditures

Title I Part A: Disadvantaged Students
3000-3999: Employee Benefits

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Increase supports for SWD that are designated to meet their needs (tutorials, parent meetings, 1-1 support)

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP GOAL 6 Foster and Homeless Youth (Youth in Transition) will attend school every day.

Goal 6

LCAP GOAL 6 Foster and Homeless Youth (Youth in Transition) will attend school every day.

Identified Need

Additional academic enrichments and intervention

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Homeless Youth SBAC Chronic Absences	30	29.5
Homeless SBAC Math	-118.5	-115.5

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

6.1 Instructional Support for FY and YIT

Strategy/Activity

6.1 a Develop, plan and support additional interventions and enrichments for FY and YIT

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
300 Actual Expenditures	LCFF District 4000-4999: Books And Supplies Material and supplies district wide for foster youth. Collaborate with district foster liaison.

30,000 Actual Expenditures	Title I District 4000-4999: Books And Supplies Materials and Supplies for homeless youth. Collaborate with district homeless liaison.
1,500 Actual Expenditures	LCFF District 5700-5799: Transfers Of Direct Costs Transportation plans for foster youth to maintain school stability. Collaborate with district foster liaison.
83 Actual Expenditures	LCFF District 1000-1999: Certificated Personnel Salaries EWA for school staff to engage in meetings with youth after school hours. Per request, contact SPO.
19 Actual Expenditures	LCFF District 3000-3999: Employee Benefits Benefits EWA for school staff to engage in meetings with youth after school hours.
42 Actual Expenditures	LCFF District 2000-2999: Classified Personnel Salaries EWA for school staff to engage in meetings with youth after school hours.
16 Actual Expenditures	LCFF District 3000-3999: Employee Benefits Benefits EWA for school staff to engage in meetings with youth after school hours.
42 Actual Expenditures	LCFF District 2000-2999: Classified Personnel Salaries EWA for school staff to engage in meetings with youth after school hour- Workshops for parents/caregivers and students (FY and Homeless) will be provided to inform them of their rights, responsibility, and available community resources.
16 Actual Expenditures	LCFF District 3000-3999: Employee Benefits Benefits EWA for school staff to engage in meetings with youth after school hours.
2,257 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies collared shirts for YIT

Amazon \$1001.75 (R24-04124), Amazon \$683.91 (R24-07015) ***\$571.34***

5,737
Actual Expenditures
Amazon \$3,162.91 (R24-06873), Amazon \$1,044.70 (R24-06905), Positive Promotion \$1,245.18 ***\$284.21***

Title I Part A: Disadvantaged Students
4000-4999: Books And Supplies
To ensure our homeless youth attend school every day and are ready to learn they will receive the necessary school supplies, emergency clothing, and/or hygiene supplies.

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Provide additional enrichments and interventions for FY and YIT to support additional

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Summary of Expenditures in this Plan

Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	Total Expenditures
1000-1999: Certificated Personnel	LCFF District	84,306.00
2000-2999: Classified Personnel	LCFF District	79,013.00
3000-3999: Employee Benefits	LCFF District	14,346.00
4000-4999: Books And Supplies	LCFF District	8,800.00
5000-5999: Services And Other	LCFF District	66,896.00
5700-5799: Transfers Of Direct Costs	LCFF District	4,500.00
5800: Professional/Consulting Services	LCFF District	9,064.00
Certificated Salaries and Benefits	LCFF District	1,087,117.00
Classified Salaries and Benefits	LCFF District	446,241.00
1000-1999: Certificated Personnel	LCFF Site	21,448.00
2000-2999: Classified Personnel	LCFF Site	4,000.00
3000-3999: Employee Benefits	LCFF Site	6,455.00
4000-4999: Books And Supplies	LCFF Site	97,237.00
5000-5999: Services And Other	LCFF Site	36,790.00
4000-4999: Books And Supplies	Title I District	30,000.00
1000-1999: Certificated Personnel	Title I Part A: Disadvantaged Students	72,660.00
2000-2999: Classified Personnel	Title I Part A: Disadvantaged Students	4,236.00
3000-3999: Employee Benefits	Title I Part A: Disadvantaged Students	19,823.00
4000-4999: Books And Supplies	Title I Part A: Disadvantaged Students	42,257.00
5000-5999: Services And Other	Title I Part A: Disadvantaged Students	46,301.00
5800: Professional/Consulting Services	Title I Part A: Disadvantaged Students	11,500.00
1000-1999: Certificated Personnel	Title I Part A: Parent Involvement	1,000.00
2000-2999: Classified Personnel	Title I Part A: Parent Involvement	1,450.00
3000-3999: Employee Benefits	Title I Part A: Parent Involvement	768.00
4000-4999: Books And Supplies	Title I Part A: Parent Involvement	5,150.00
1000-1999: Certificated Personnel	Title I Part A: Professional	14,798.00
3000-3999: Employee Benefits	Title I Part A: Professional	3,434.00
4000-4999: Books And Supplies	Title I Part A: Professional	3,583.00
1000-1999: Certificated Personnel	Title I Part A: SES	9,204.00
2000-2999: Classified Personnel	Title I Part A: SES	3,426.00
3000-3999: Employee Benefits	Title I Part A: SES	3,403.00
4000-4999: Books And Supplies	Title I Part A: SES	2,280.00
5000-5999: Services And Other	Title I Part A: SES	5,716.00
5800: Professional/Consulting Services	Title I Part A: SES	3,864.00
1000-1999: Certificated Personnel	Title III Part A: Language Instruction for	7,626.00
2000-2999: Classified Personnel	Title III Part A: Language Instruction for	1,368.00
3000-3999: Employee Benefits	Title III Part A: Language Instruction for	2,279.00
4000-4999: Books And Supplies	Title III Part A: Language Instruction for	38,615.00
5000-5999: Services And Other	Title III Part A: Language Instruction for	9,249.00

Object Type	Funding Source	Total Expenditures
5900: Communications	Title III Part A: Language Instruction for	1,000.00
4000-4999: Books And Supplies	Title III: Immigrant	3,140.00